**Selection Guidelines for a Residency School**

The Principal

* is a knowledgeable, instructional literacy leader who is committed to ongoing professional learning with staff
* has a high trust level with his/her staff
* is willing to be coached as part of the residency
* is willing to share his/her learning with other principals in the district
* agrees to attend and participate in all aspects of the residency
* is willing to do Instructional Walks for at least one hour each day during the residency and throughout the school year
* selects one or more strong, collegial teachers to serve as host teachers in their classrooms, where some of the teaching, mentoring, and coaching take place
* establishes a Leadership Team to plan, guide, and facilitate the ongoing professional learning work of the school. (See *Read, Write, Lead: Breakthrough Strategies for Schoolwide Literacy Success* for guidelines.)
* plans to stay on as principal for at least three years

The Teachers

* have been involved in and committed to professional learning related to upcoming residency for at least a year prior to residency.
* support, by at least 90% of the staff, for the idea of an on-site residency (it is not a top-down initiative with little support from staff)
* if selected as a host residency school, agree to collaborate, coach, and take a leadership role to share their learning with others.

**The principal and staff commit to consistent, on-going professional learning/professional conversations after the residency.**

Regie Routman