**Quick Summary of Effective Practices That Promote Equity**

* **Highly knowledgeable, experienced, caring teachers**
* Creating a culture of high trust, high expectations, and dignity for all
* Shared writing and shared reading experiences
* Scaffolded conversations
* More face to face time with teacher; limited, wise technology use
* Small, collaborative group work
* Optimal Learning Model applied—culturally responsive teaching in action, differentiation, whole-part-whole teaching
* Hearing all the voices—lots of opportunities for conversations
* Not giving the “right answer”—guiding students to problem solve
* Seeing failure as a learning tool
* Extensive libraries, with equitable access; set up with student input
* Choice within structure and lots of student choice
* Schedules that promote integration and large blocks of uninterrupted time for doing authentic, purposeful work
* Interventionist working in classroom, students not removed
* Reading aloud and discussing literature that reflects students’ cultures, intellect, and interests
* Listening and speaking respectfully
* Flexible grouping (heterogeneous, cross-racial, short term)
* Cutting back on tracking; at least in 9th grade do away with honors English and history
* Bilingual and dual language programs
* Ensuring physical and psychological safety
* Ongoing formative assessment including self-assessment

**Regie Routman,** 2021